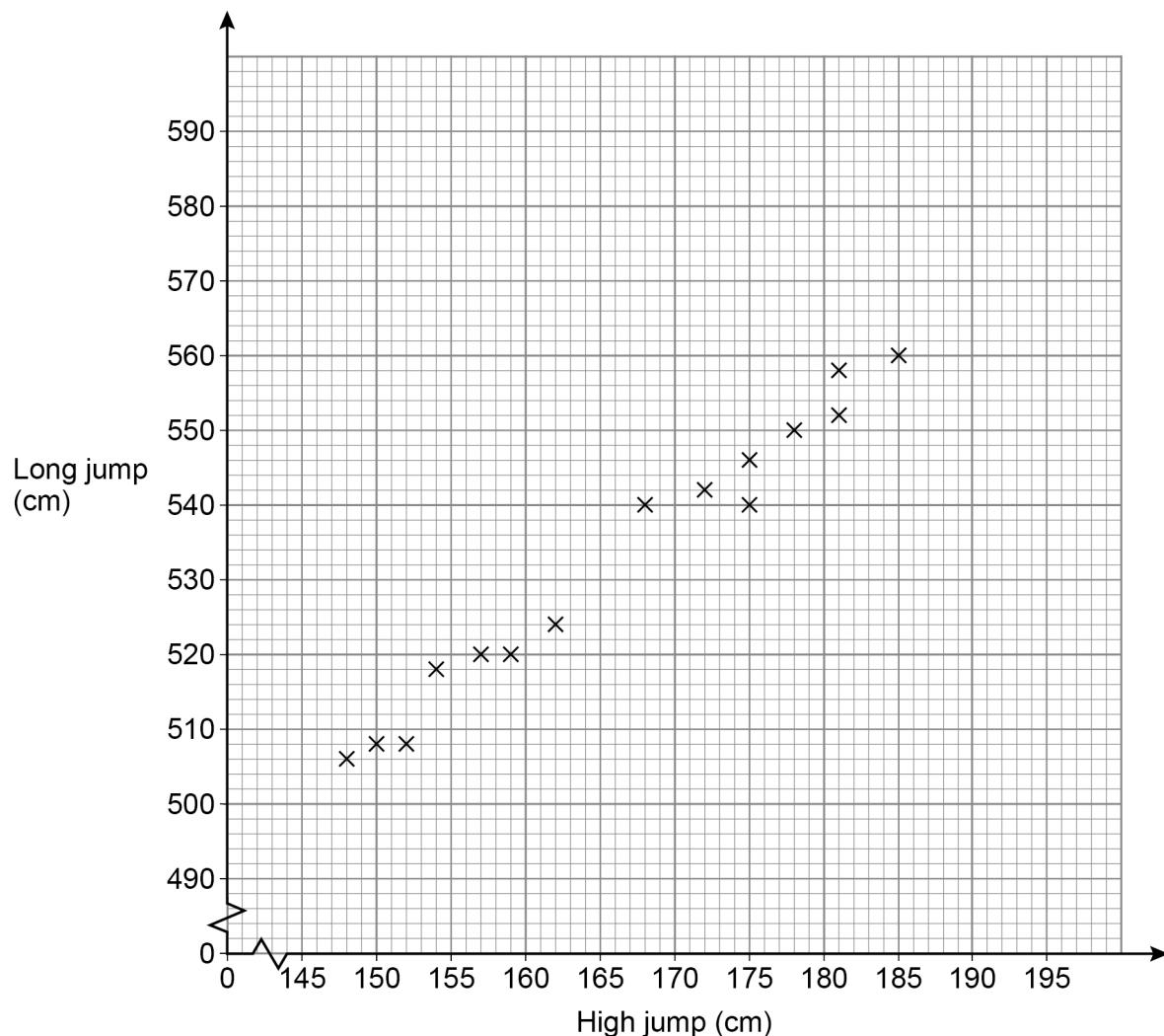


1

The scatter graph shows the best high jump and the best long jump for 15 boys.



1 (a) Write down the type of correlation shown.

[1 mark]

Answer \_\_\_\_\_

1 (b) Liam has a best high jump of 166 cm

Use a line of best fit to estimate his best long jump.

**[2 marks]**

Answer \_\_\_\_\_ cm

1 (c) Another boy has a best high jump of 195 cm

Give a reason why you should **not** use a line of best fit to estimate his best long jump.

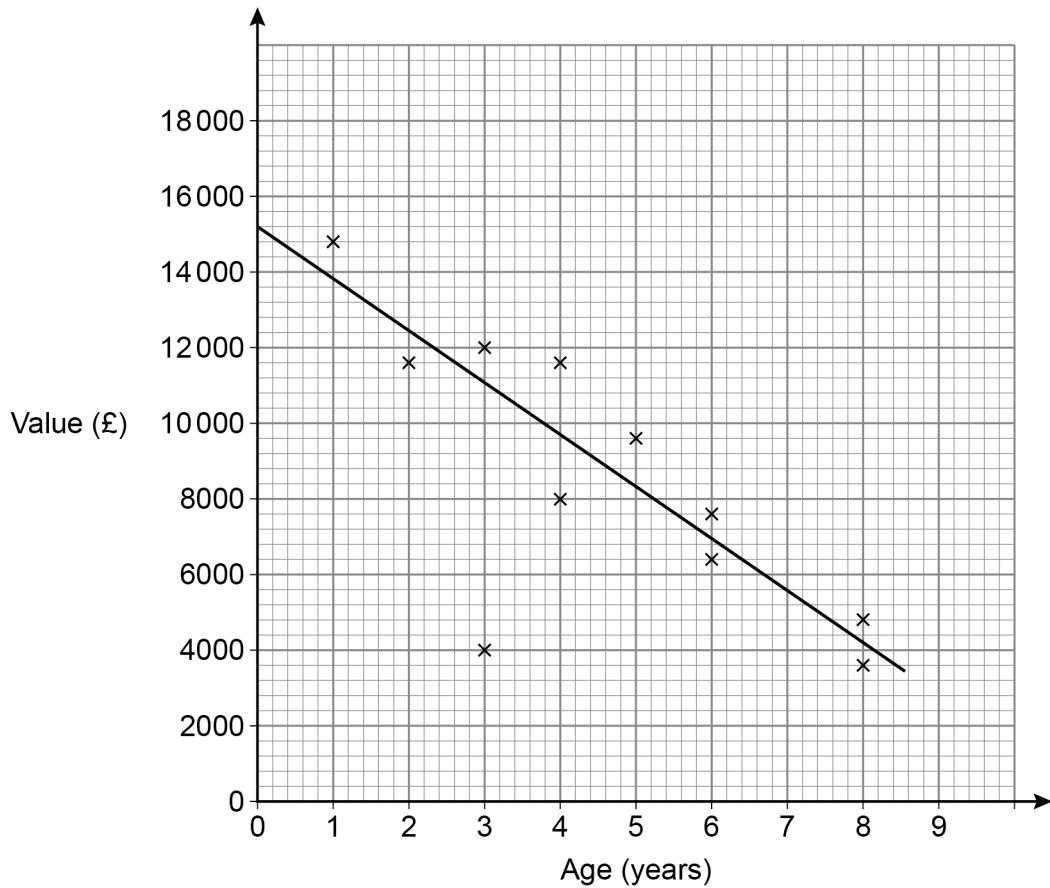
**[1 mark]**

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**2**

The scatter diagram shows the age and value of some cars in 2019  
All the cars were of the same make and model.



**2 (a)** What type of correlation does the scatter graph show?

**[1 mark]**

Answer \_\_\_\_\_

2 (b) Write down the value of the car that was an outlier.

[1 mark]

---

Answer £ \_\_\_\_\_

2 (c) Use the graph to estimate the value of a new car of this make and model in 2019

[1 mark]

Answer £ \_\_\_\_\_

2 (d) A car of this make and model had a value of £5600 in 2019

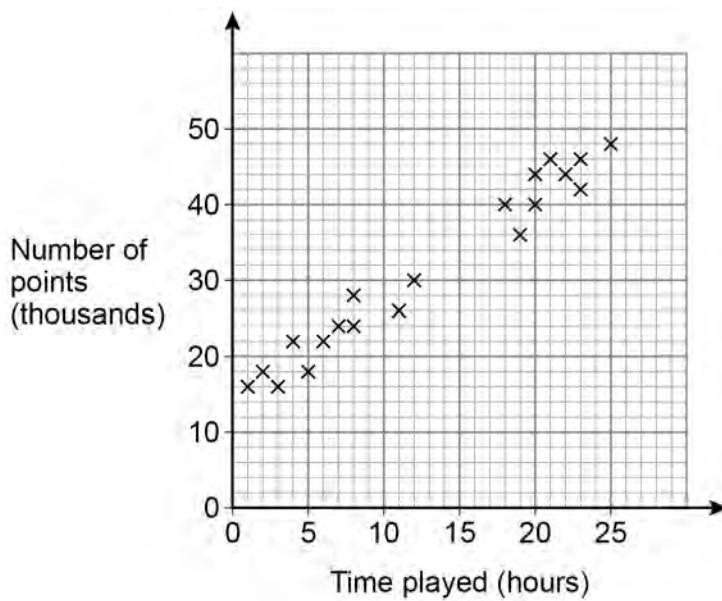
Use the graph to estimate the year in which it was made.

[2 marks]

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Answer \_\_\_\_\_

3 Players score points in a game.  
The scatter graph shows the time played and the points scored by some players.



3 (a) Circle the strength and type of correlation shown. [1 mark]

weak positive      strong positive      weak negative      strong negative

3 (b) Players get one extra life for every 2000 points they score.  
Jonah plays the game for 15 hours.  
Use a line of best fit to estimate the number of extra lives he gets. [3 marks]

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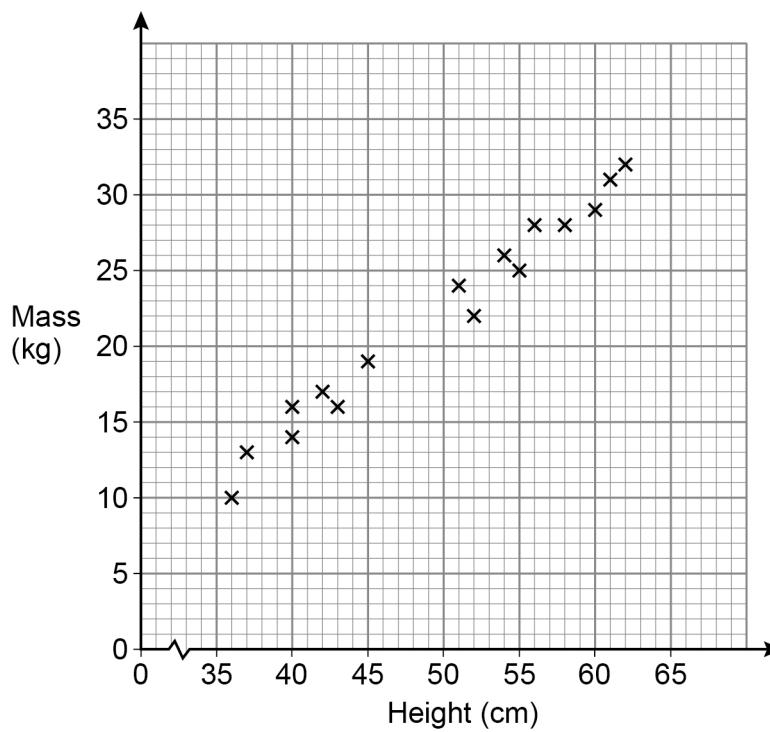
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Answer \_\_\_\_\_

**4**

The scatter graph shows the height and mass of some dogs.



**4 (a)** The scatter graph shows positive correlation.

Describe the relationship between the height and mass of the dogs.

**[1 mark]**

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**4 (b)** Use a line of best fit to estimate the mass of a dog with height 48 cm

**[2 marks]**

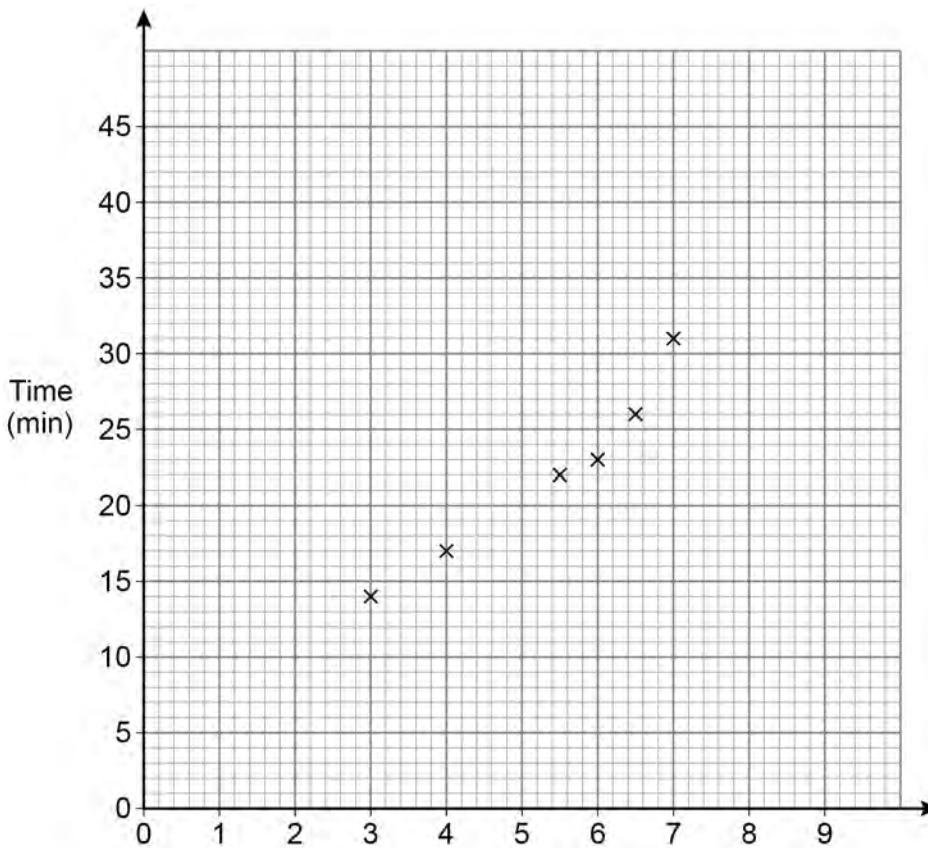
Answer \_\_\_\_\_ kg

5 Liz records the distance of some runs and the time each run takes.

<b>Distance (km)</b>	3	4	5.5	6	6.5	7	8	8.5
<b>Time (min)</b>	14	17	22	23	26	31	38	42

The scatter graph shows **some** of the information from the table.

**Running distances and time taken**



5 (a) Complete the graph by adding the missing **label** and plotting the **two** missing points. **[2 marks]**

5 (b) Describe the correlation shown in the scatter graph. **[2 marks]**

Type of correlation \_\_\_\_\_

Strength of correlation \_\_\_\_\_